

STUDENTS' EVALUATION OF FACULTY

INSTRUCTIONAL DELIVERY: CLINICAL TEACHING

Dear Students,

Please evaluate how the clinical teaching-learning session has been conducted by your professor/instructor. Your **honest** rating and comments shall help your professor/instructor improve his/her clinical teaching skills.

Please check the box corresponding to your rating:

RANGE	RATING	VERBAL INTERPRETATION
4.50-5.00	Excellent (E)	Far exceeds expectation
3.50-4.49	Very Good (VG)	Exceeds expectation
2.50-3.49	Good (G)	Meets expectation
1.50-2.49	Needs Improvement (NI)	Sometimes meets expectation
1.00-1.49	Poor (P)	Does not meet expectation

Thank you very much.

FACULTY TO BE EVALUATED: _____

EVALUATOR (Optional): _____

	5	4	3	2	1
TEACHING					
1. Arranges/Schedules students' daily activities consistent with clinical course outcomes					
2. Communicates student outcomes/expectations for the learning experience to both students and staff					
3. Conducts pre- and/or post-conferences					
4. Facilitates learning experiences by correlating theory with practice using appropriate and varied strategies (i.e., conferences, observation, nursing rounds, demonstration, simulations, assignments, etc.)					
5. Supervises students in the delivery of safe, ethically sound and effective/evidence based patient care utilizing holistic approach					
6. Conducts de-briefing activities as needed					
7. Explains written student projects (i.e., assessments, care plans) in terms of content, format, submission and grading criteria					
8. Communicates to students ideas, information and messages clearly, concisely and in a timely manner					
9. Encourages questions from students to facilitate learning					
10. Actively listens to students by paying attention and asking questions for clarity					
11. Demonstrates ability to provide constructive feedback in a confidential and non-judgmental manner					
12. Grades written student projects/requirements utilizing evaluation tools					
13. Evaluates student performance utilizing appropriate rubrics					
PERSONAL COLLABORATION / BEHAVIOR					
1. Models professionalism through appearance, attitude and behavior					
2. Begins and ends clinical rotation on time					
3. Demonstrates clinical nursing skills competence					
4. Demonstrates knowledge of and compliance with institutional/hospital/affiliated health agency policies					
5. Demonstrates assertive collaboration within the healthcare team as regards patient care					
6. Collaborates with hospital/ health center staff and management in identifying and resolving issues involving students					
7. Demonstrates Lasallian core values in teaching and providing patient care (i.e., spirit of faith, zeal for service and communion in mission)					

COMMENTS:

Strength/s (Strong Point/s): _____

Weakness/es (Area/s that need/s improvement): _____